

SCHOOL OF ARCHITECTURE

Open Book Examination Policy

Preamble

Open Book Examination refers to the assessment method that is designed to facilitate the implicative approach of answering questions with the aid of reference material ergo the students would have access to the teacher's class material and other references quoted by faculty in course plan.

Open Book Examination for CHRIST (Deemed to be University) is conducted exclusively as a part of Mid Semester Examination that adhere to the MSE policies and guidelines. It is intended only during the pandemic period of 2020-2021

1. Objectives

The Open Book Examination emphasizes on creativity, problem solving, rational understanding and implication of the knowledge rather than reproducing the data present in the material. This would also encourage students to higher degree of improvement in understanding the information in course material ergo in due course the student involvement in classroom sessions would improve. This kind of examination would promote strict adherence to Revised Blooms Taxonomy.

"Open Book Examination" is the name that would be coined with no changes. **Unrestricted Open Book Examination:** Here the students would have access to all the reference material which includes the text book, referral links, handwritten notes, lecture handouts, manuals and so on.

Restricted Open Book Examination: Here the students would have access only to the permitted and authorized documents which includes the text book, referral links, handwritten notes, lecture handouts, manuals and so on.

Faculties can choose the relevant method to conduct the Open Book Examination.

2. Procedures and Guidelines:

To conduct the Open Book Examination with minimum glitches we have to comply by the following guidelines as listed below: (the policies are described briefly under the sub section 2.1, 2.2 and 2.3)

- A. Questions must be set on various cognitive levels maintaining the ratio 1:2:1 (Simple: Medium: Complex).
- B. Exam mode should be un-proctored for online examinations and off-line and time bound.
- C. Evaluation should strictly adhere rubrics.

D. Feedback on each assessment must be taken immediately after the test which accounts to the indirect assessment.

E. The material for reference should be available in the common student's communication platforms 15 days prior to the exam date.

2.1 Design of Questions

1. The questions have to mandatorily fall under the categories viz., Reasoning, Implication, Viewpoint, Clarification, Assumption, Evidence and Consequence.

2. Each single question must be compound in nature such that we have sufficient parts of question which could be attempted by various categories of students (weak/advanced learners).

3. For theory only category of subjects it is mandatory to adhere concepts that are available in the reference material.

4. For Mathematical subjects the concepts may be available in the reference material but the problems to be asked should be at least at the application cognition level.

5. Each question in the question paper must have a reference to the material shared which would act as a link between the question narration and material provided.

2.2 Evaluation

The Evaluation has to adhere with the rubrics given in the course plan and the detailed policies on the same have been listed below:

1. The rubrics must mandatorily have the parameters viz., plagiarism, literature, sections of question, adherence to deadlines. It is mandatory that the answer scheme of the problem stated to be submitted in the first 30 min of the examination and deviations of more than 75 % from the scheme would be viewed for negative marking.

2. The make-up policy is similar to the Mid Semester Examination wherein if the student takes up the examination in the second attempt only 85% of the score has to be considered.

3. For theory only category of subjects it is mandatory for the students to write answers using manually and submit the scanned copy. 4. For Mathematical subjects the answers have to be evaluated based on the approach and assign marks appropriately.

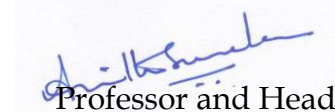
2.3 Reference Material

The reference material that has to be made available to the students for open book examination

1. The material for reference should be available in the common student's communication platforms 15 days prior the exam date.

2. For Theory based subjects it is mandatory to adhere to concepts that are available in the reference material.

3. For Mathematical subjects the concepts may be available in the reference material but the problems to be asked at least at the application cognition level.
5. The types of reference material could be text book, referral links, handwritten notes, lecture handouts, manuals and other forms of teaching aids



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